



2023-2024

Classic City High School

440-3 Dearing Extension

Athens, GA 30606

(706) 353 - 2323

www.clarke.k12.ga.us/ClassicCity

Plan Revised September 2023

What is Title I?

Classic City High School is identified as a Title I school as part of the Every Student Succeeds Act. Title I is designed to support state and local school reform efforts tied to challenging state academic standards and reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.

Family Engagement Plan

What is it?

This is a plan that describes how Classic City will provide opportunities to improve parent engagement to support student learning. Classic City High School values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Classic City will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Classic City invited families, staff, and stakeholders to submit comments during our annual Title I Family Engagement Planning Presentation last spring in order to assist us in revising this Family Engagement Plan, as well as the school-wide plan, our school-family compact, and the parental involvement budget. This information is posted on our school website, and feedback is accepted throughout the year. All feedback will be used to revise the plan for the next school year. Families can also give feedback during family engagement events, through direct contact with staff and administration, and during Fall and Spring Parent-Teacher Conferences.

Who is it for?

All students participating in the Title I Part A program and their families are encouraged and invited to fully participate in the opportunities described in this plan. Classic City will provide full opportunity for the participation of parents speaking limited English, parents with disabilities, and parents of migratory children.

Where is it available?

The plan is found online in the Title I Resources and Documentation section of the school's website. It is also provided to all parents at Fall Parent-Teacher Conferences and available anytime in the school's Family Resource Center, which is located in the front office.

School-Family Compact

CLAHS students and families will develop a School-Family compact, an agreement which explains how we will work together to make sure all students reach grade-level standards. The compact will be reviewed during parent conferences and updated annually based on feedback obtained throughout the year from parents, students, and teachers at events advertised on our website and through weekly announcements as well as during the Title I Family Engagement Meeting. The School-Family Compact is available on the school's website, in the Parent Resource Center, or by contacting the Family Engagement Specialist Mariam McCarley at mccarley@clarke.k12.ga.us or 706-353-2323, extension 20254.

Let's Get Together!

Classic City will host events to build the capacity for strong family engagement to support a partnership among the school, families, and the community to improve student academic achievement. The school will hold a variety of events at varying times to assist all stakeholders in participating in the school community. Please see the school website's calendar for event dates and details.

Parental Involvement Standards

Classic City and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- 1) Welcoming All Families
- 2) Communicating Effectively
- 3) Supporting Student Success
- 4) Speaking Up for Every Child
- 5) Sharing Power
- 6) Collaborating with Community

2023 - 2024 District Goals

1. Connected Culture: Improve district systems for connecting with the community
2. Optimized Talent: Align professional learning opportunities with instructional priorities
3. Thriving Students: Create career-connected learning and awareness.

2023 - 2024 School Goals

1. Increase student progression by 10% from beginning to developing in the area of American Literature by May 2024
2. Increase student progression by 10% from beginning to developing in the area of Algebra I by May 2024
3. Increase graduation cohort from 71.4% to 75% by May 2024
4. Increase the overall perception survey score from 76.2% to 80% by May 2024

Classic City Supports Our Families and Students

Classic City High School will take the following measures to promote and support parents as an important foundation of the school to strengthen the school and reach our school goals.

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish whenever possible in newsletters and on the school's website.
- Provide training for staff prior to conferences on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Communicate with all families and the community on a regular basis regarding school-wide events, activities, curriculum, and assessments through school announcements, emails, flyers, websites, and social media.
- Use feedback from our parents to develop relevant training and helpful presentations to educate our staff on the importance of parental involvement.
- Provide necessary materials and handouts for parents at conferences and meetings, on the schools website and social media pages, and in the Family Resource Center to help them improve and monitor student achievement.
- Provide families with instructional resources on using Campus Parent Portal and Google Classroom.
- Hold a transition meeting in the spring for parents of rising freshmen.
- Provide proficiency, promotion, and graduation requirements during parent conferences, in the Family Resource Center, and on the school's website.
- Invite parents to help develop the School-Family Compact at events such as the Title I Family Engagement Planning Meeting, Title I Annual Meeting, PTSO Meetings, and Parent-Teacher Conferences in the Fall and Spring. During Fall Conferences parents will receive the compact, discuss its contents with their student's advisor, and all parties will sign. During Spring Conferences the Compact will be revisited to assess its impact on learning at home.
- Collect feedback from parents' events, provide families opportunities to have their voices heard through multiple means of communication, and ensure families are aware of happenings through calendars, emails, texts, and online postings.

Family Resource Center

Family Resources can be found online on the school website and in the school's front office. Resources include academic support information, faculty contacts, the CCSD Parent and Family Engagement Policy, the Classic City Parent and Family Engagement Policy, and the School-Parent Compact.

Family Involvement

Classic City believes that family involvement means the participation of parents in regular, two-way, meaningful communication regarding student academic learning and other school activities in order to ensure parents play an integral role in assisting their child's learning, are encouraged to be actively involved in their child's education at school, are full partners in their child's education, and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child. Classic City is committed to helping our parents attend the parental activities listed in this plan. Please contact Mariam McCarley, our Family Engagement Specialist, if you need assistance in order to participate in our programs.

Classic City LSGT

Classic City invites all parents to join the Local School Governance Team (LSGT). The LSGT is a group of active school advocates that includes administrators, teachers, parents and guardians, and community members. The LSGT focuses on making decisions and recommendations that are in the best interest of students, families, and communities, especially regarding:

- School Improvement Planning
- Curriculum and Instruction
- School Operations
- Personnel
- School budget

The LSGT is co-led by the Principal and an elected parent or community member. They hold six to twelve open meetings throughout the year, which are posted on the school website under "School Governance." The public is welcome to attend. Please contact a co-chair, identified on the website, to find out more information about the LSGT, future meetings, or how you can get more involved.



Clarke County
School District
Better Every Day

Stay Connected!

Eagle's Aerie is CLA's monthly newsletter. It is updated and sent at the beginning of each month with news, celebrations, event information, and ways to get involved. Eagle's Aerie is emailed to students and family members identified as guardians by the school. It can also be found on the school's website.

Classic City is on social media. Our school hosts a Facebook, Instagram, and Twitter page. Each link, along with the school website and other pertinent links, can be found at: www.linktr.ee/ClassicCityHighSchool

Find everything you need on Classic City's website. It contains school and district calendars, links to social media, academic support information, a faculty directory, and everything you need to be part of our community. Find it at www.clarke.k12.ga.us/classiccity.

Questions or Comments?

Need assistance? Visit our school website for our faculty directory. Not sure who to contact? Reach out to our front desk receptionist by calling (706) 353 - 2323, or contact Mariam McCarley, CLA's Family Engagement Specialist, at mccarleym@clarke.k12.ga.us, or call (706) 353 - 2323, ext. 20254.

CLASSIC CITY HIGH SCHOOL

Superintendent: Dr. R. Hooker

Principal: Dr. A. Major

Assistant Principal: Ms. K. Mattox